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HALLITUKSEN
KÄRKIHANKE

Osaavat opettajat yhdessä! Valtakunnallinen terveystieteiden opettajankoulutuksen ja soteku-opettajien täydennyskoulutuksen uudistaminen

Opettajankoulutusfoorumin seminaari

18.12.2017

Hankkeen johtaja Prof. Maria Kääriäinen

Hankkeen koordinaattori TtT Kristina Mikkonen

Oulun yliopisto

DEVELOPING HEALTH SCIENCE AND SOCIAL SERVICE TEACHERS' PROFESSIONAL COMPETENCE AND CONTINUING EDUCATION

➤ TerOpe -project

<http://www oulu.fi/healthsciences/node/48742>

Aim of project

To develop the national competencies

To develop the model for continuing education

To develop digital study module

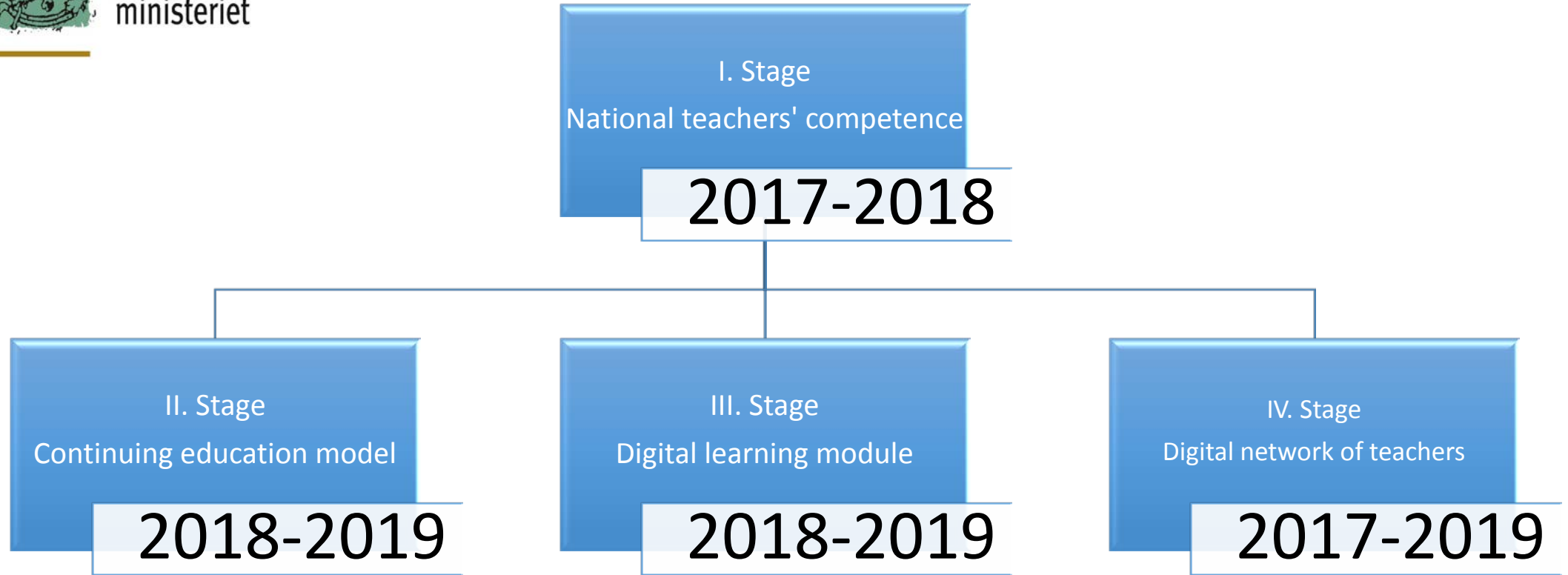
To improve multidisciplinary digital networking

➤ for health science and social service teachers

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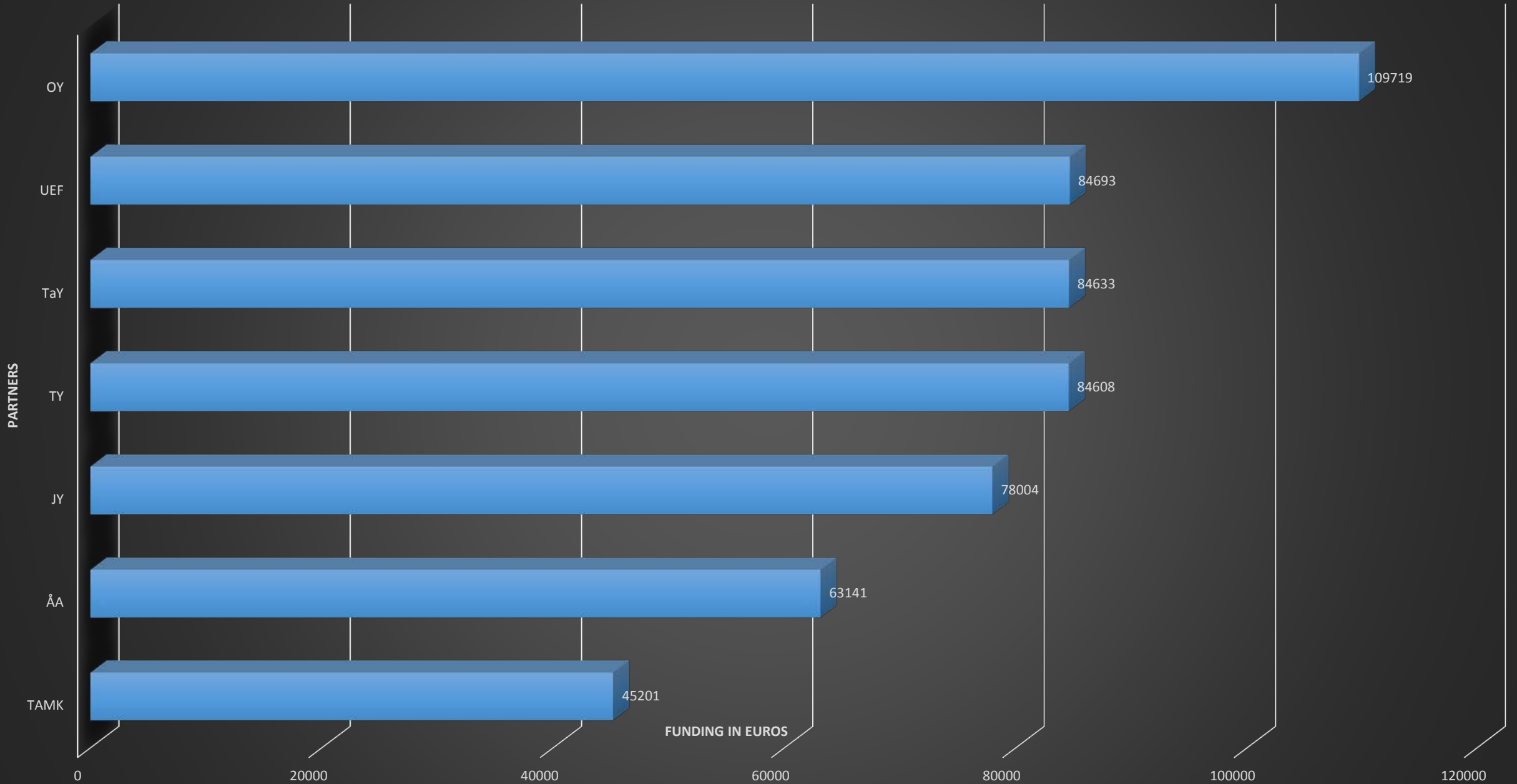
Project stages

- 1) Defining competence of health science and social service teachers
 - Two systematic reviews (autumn 2017)
 - Interviews and workshops of teachers, students and teacher educators (spring 2017)
 - Testing of competencies by a national survey for teachers and students (autumn 2018)
 - Integration to curricula: workshops of teachers, students and teacher educators (spring 2019)
- 2) Development of a model for continuing education
 - Interviews and workshops of teachers, students and teacher educators (spring 2017)
 - National survey for teachers and students (autumn 2018)
 - Planning of an educational intervention for model piloting (spring 2019)
- 3) Development and piloting of digital module
 - Integrative review (spring 2018)
 - Developing module with teachers, students and teacher educators (autumn 2018)
 - Piloting the digital module (spring 2019)
- 4) Digital health science and social service teachers' network (spring 2019)

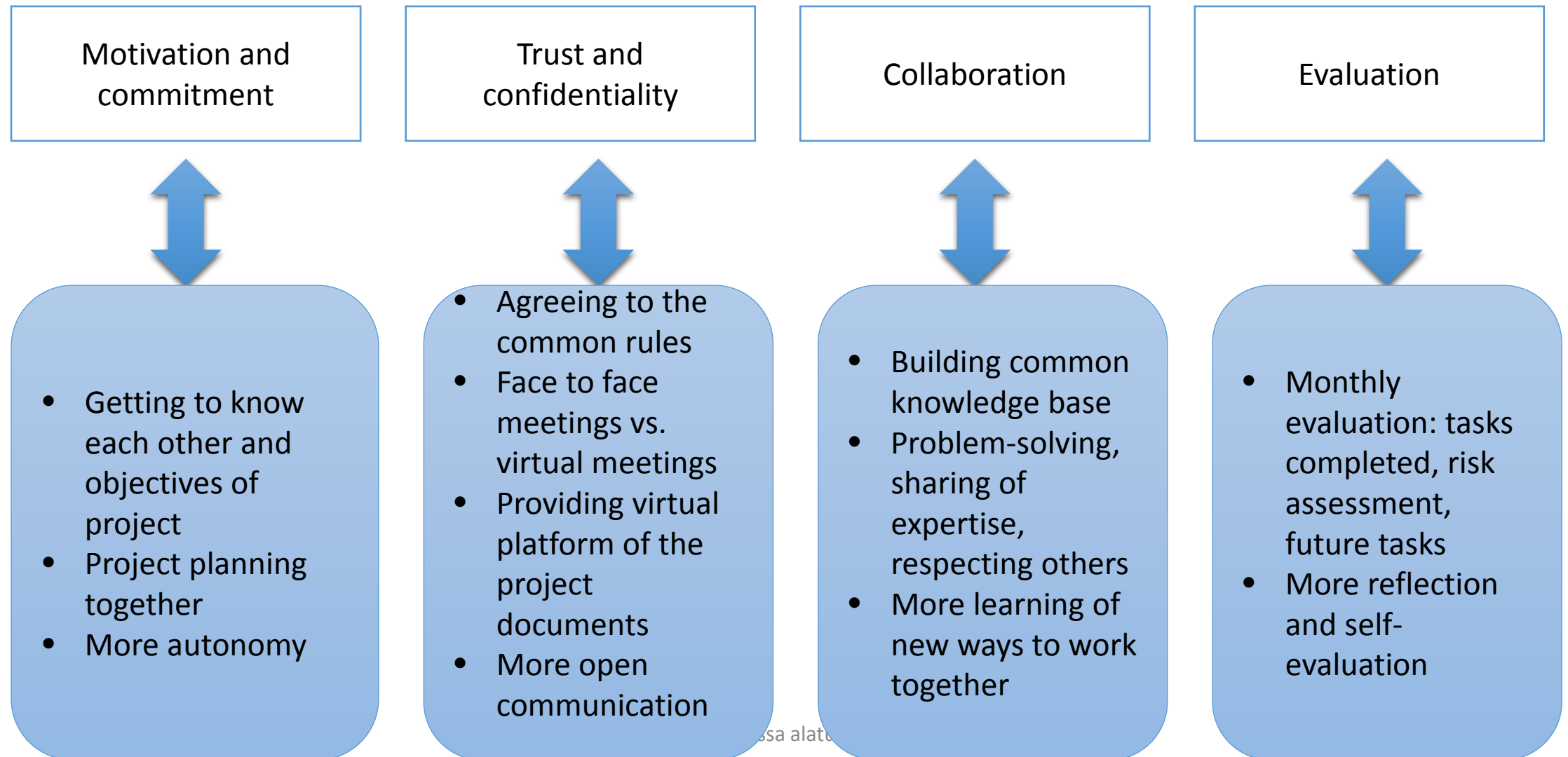
Impact of the Project Outcomes

- Competences of health science and social service teachers ensure the quality, comparability, consistency and cooperation for teacher education in health science.
- The national competences will be included in the university curricula and continuing teacher education programs.
- The continuing education model will provide further competence development and professional growth for teachers.
- The digital learning module will increase and unify national teacher cooperation, competence in digitalization and multidisciplinary abilities.

TerOpe project OKM-funding



Building of a collaborative working environment



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Kiitos! Kysymyksiä?

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