## WHAT WILL CHANGE FOR THE STUDENT IN VOCATIONAL EDUCATION AND TRAINING?

### Current state

- everyone in vocational upper secondary education and training studies for 3 years and proceeds at the same pace
- a total of 351 vocational qualifications
- the planned study path is different in vocational upper secondary education, competence-based qualifications and apprenticeship training
- all competence needs are mainly met with a qualification
- the content of studies is mainly the same for everyone
- studying in the education institution and at the workplace
- apprenticeship
- on-the-job learning
- vocational upper secondary education: demonstrations of skills, other assessment and participation in instruction
- competence-based qualifications: competence-based examinations
- the teacher and the working life representative together or separately in vocational upper secondary education
- representatives of employers, the teacher and the working life representative together

### New VET 2018

#### MORE FLEXIBILITY IN STUDYING

- competence counts – the time used for the studies is not important
- each student progresses flexibly at his or her own pace

#### FEWER AND MORE BROAD-BASED QUALIFICATIONS

- a total of 164 vocational qualifications
- more optional studies
- specialisation within the qualification

#### FLEXIBLE ADMISSIONS THROUGHOUT THE YEAR

- continuous application process throughout the year is the principal channel
- joint application process for those who completed comprehensive school in the spring and those who have no upper secondary qualification

#### INDIVIDUAL STUDY PATH

- all students have a personal competence development plan (HOS), which also includes guidance and support services

#### COMPETENCE TO MEET THE NEEDS

- a whole qualification for those who have completed comprehensive school and have no qualification
- other competence needs are increasingly met with parts of qualifications

#### FOCUS ON ACQUIRING MISSING COMPETENCE

- each student only studies areas in which he or she has no prior competence

#### MORE VERSATILE LEARNING ENVIRONMENTS

- studying flexibly at the workplace, at the education institution and increasingly also in virtual environments

#### MORE LEARNING AT WORKPLACES – THRESHOLD FOR FINDING EMPLOYMENT LOWERS

- apprenticeship
- training agreement
- flexible combination of training agreement and apprenticeship

#### A SINGLE WAY TO COMPLETE A QUALIFICATION – DEMONSTRATION OF SKILLS

- demonstrations of skills – vocational competence is demonstrated in practical work tasks mainly at workplaces

#### WORKING LIFE A STRONG PARTICIPANT IN THE ASSESSMENT OF VOCATIONAL COMPETENCE

- employees and the field of teaching together in competence-based qualifications