



International Summit on the
**Teaching
Profession**

2019 14 & 15 March
Helsinki • Finland

The Future of
Teaching
and Learning

#ISTP2019



Tervetulo!
Välkommen!
Welcome!

Dear Participant,

Finland is happy to welcome you to the 9th International Summit on the Teaching Profession (ISTP) in Helsinki. Since its inaugural edition in 2011, the ISTP has become a unique forum for open and constructive exchange on effective teacher policies and practice.

Following the previous editions, the 2019 ISTP brings together Ministers and teacher union leaders from countries and regions with high-performing or rapidly improving school systems, as defined by the results of the most recent Programme for International Student Assessment (PISA). The Summit is jointly organised by the Ministry of Education and Culture of Finland, the Organisation for Economic Co-operation and Development (OECD) and Education International (EI).

The main theme of the 2019 ISTP will be “The Future of Teaching and Learning”. Over the two days, the thematic ISTP sessions will address three interrelated topics:

- 1. Leading together:** the multidimensional leadership challenges of education systems will be explored as a whole, as well as measures needed to strengthen the strategic leadership and management of institutions, while fostering collaboration. Effective systems require effective leadership at all levels, from policy to practice.
- 2. Building strong foundations through innovative pedagogies and strategies:** for the first time at the ISTP, early childhood education and care (ECEC) and more specifically pre-primary education will be addressed. Focus will be on innovative practices and pedagogies that best contribute to learning, development and well-being of children.
- 3. Towards sustainable schools:** will consider the implications of the multifaceted challenges, “the wicked problems of our times”, on education, teachers’ profession and the needs of pupils and students, as well as the paradigm shift needed to promote sustainable way of living.

Pre-summit activities provide opportunities for international participants to learn more about the Finnish education system and to get in contact with various education stakeholders.

We look forward to welcoming Ministers, teacher union leaders, teaching professionals and education experts to Finland.



Sanni Grahn-Laasonen
Minister of Education



Angel Gurría
OECD Secretary-General



David Edwards
General Secretary, EI

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Pre-Summit

Wednesday, 13 March 2019

The 9th International Summit on the Teaching Profession offers a series of optional Pre-Summit events. To participate, you have to be officially registered as an ISTP 2019 delegate. A separate registration for the Pre-Summit events is compulsory.

For detailed descriptions, venues, transport and registration, please visit the ISTP website www.istp2019.fi

08:00-19:00 Registration desk open, Crowne Plaza Hotel lobby

9:00 Departure from Crowne Plaza Hotel to schools
Bus transport organized by the host

Note for participants: each school visit will have a separately dedicated bus.

9:30-11:45 School Visit (7 options, choose 1). Registration in advance is requested

1. Early childhood education and care

Kilo day care centre and school
Address: Aspelinintie 3 D, Espoo

Kilo day care centre and learning centre provides early childhood education for families in Kilo neighborhood. Some of the day care places are intended for children from all over the city who are physically challenged or have speech disorders.

In Finland, all under school-aged children have a right to early childhood education and care. The objective is to support children's development and learning. During this visit you get to familiarize yourself with Finnish education of young children in pre-primary education and early childhood education and care.

Five groups with 1-6 year-olds attend the day care centre and pre-school. The services are organized according to the needs of and in collaboration with the families. The early childhood and pre-primary education curricula are the basis of all activities of the day care centre.

Kilo school is a primary school with 450 pupils. In addition to general education, the school also offers special needs education.

9:30-11:45 School Visit (7 options, choose 1). Registration in advance is requested

2. Good practices of inclusion and special needs education

Merilahti Comprehensive School, Kalvikinniementie unit, Lower and Upper Stages, Kallahti School (age group 7-15)
Address: Kallahdenraitti 1, Helsinki

Merilahti school is a comprehensive school, built in 1992 and expanded in 2002. There are over 500 pupils, half of which are on lower stages and the other half on upper stages. Over 55 % of the pupils have a background in immigration.

In Finland, special needs education is generally provided in conjunction with mainstream education. If a pupil cannot be taught in a regular teaching group, he/she must be admitted to special needs education (provided at regular schools wherever possible). Merilahti school has three special needs classes. Moreover, there are pupils with special support who have been integrated into general education.

Merilahti school is situated in a beautiful area and surrounded by excellent sports facilities in the eastern part of Helsinki (Vuosaari), with nearly 40 000 inhabitants. Merilahti school receives positive discrimination funds for reducing the sizes of classes, for organizing simultaneous teaching and for preventing pupils from dropping out of school.

3. Digitalization in practice

Kasavuori school, comprehensive school (classes 7-9)
www.kasavuori.fi
Address: Kasavuorentie 1, Kauniainen

One of the governments key projects is about promoting new learning environments and digitalization in schools. With right content, tools and services learning can become more fun, improve motivation and individualize support for different learners to achieve the learning objectives. New technologies serve learning only when used in a pedagogically meaningful way.

This visit will provide the opportunity to learn how digitalization and ICT innovations are being implemented in Finland to support teaching and learning.

9:30-11:45 School Visit (7 options, choose 1). Registration in advance is requested

4. Teacher Training School

Viikki Teacher Training School of the University of Helsinki

www.helsinki.fi/en/training-schools/viikki-teacher-training-school

Address: Kevätkatu 2, Helsinki

Viikki Teacher Training School of Helsinki University is one of the oldest schools in Finland. Since 1924 it has also been training future teachers, since 1974 as part of the teacher training unit of the University of Helsinki. The school consists of the 10-year comprehensive school (ages 6 to 15) and the upper secondary school (ages 16 to 18). Pupils (ca 940), teachers (ca 100) and teacher trainees (ca 250) from the pre-school level to the upper secondary school level now operate in the same school building.

The educational philosophy of the school is to teach its students the skills and knowledge needed in the future. Traditions are respected and observed, but the school also emphasizes the importance of experimentation and research in a natural school context. Consequently, together with the National Agency of Education and other development organizations, the school participates in many local, national and international projects. The school strives to take sustainable development into account across its operations. The upper secondary school was the first in the Helsinki Metropolitan Area to receive an environment certificate (2008) and since then has received many more.

5. Inspiring science education (so-called LUMA) activities for children, youth and families, and support for science teachers

University of Helsinki Science Education Centre

Address: A.I. Virtasen aukio 1, Helsinki (Campus Kumpula)

www.helsinki.fi/en/science-education

www.luma.fi/en

Through non-formal multidisciplinary science education for children, young people and families, the University of Helsinki Science Education Centre – in collaboration with national and international organizations – researches and develops new pedagogical solutions and educates both future and current teachers for their use in all types of education. The activities of the Centre are based on the latest research in the field as well as on the internationally acclaimed integrated models of basic teacher education, which have been researched and developed since 2003.

The 'Science Labs' (or so-called LUMA Labs) work as inspirational and authentic learning environments for children and young people. The science labs enable many activities, which are unfeasible in typical kindergartens, comprehensive schools and high schools.

The Centre belongs to the national LUMA Centre Finland network that strengthens and promotes the collaboration of the regional Science Education (LUMA) Centres within Finnish universities on national and international level.

9:30-11:45 School Visit (7 options, choose 1). Registration in advance is requested

6. In Finland, vocational education and training (VET) is an attracted option, not a “second choice”

Omnia, the Joint Authority of Education in Espoo Region

Address: Kirkkokatu 16A-B, Espoo

www.omnia.fi/internationalomnia/facts-about-omnia

In Finland, almost half of those who finish their education choose VET. VET covers all sections of working life and provides students with strong vocational competences. During this school visit, you get to familiarize with Finnish vocational education at a multisector education and regional development center Omnia.

Omnia is a forerunner, offering a wide range of services and innovative learning environments with focus on supporting lifelong learning: vocational upper secondary education and training, apprenticeship training, general upper secondary education, workshops and liberal adult education, as well as corporate training and professional courses. One of the strategic priorities is to use education as a mean to fight against social exclusion and to prevent discrimination. Omnia promotes social inclusion and critical thinking as well as social and cultural diversity. Omnia has over 30.000 students covering studies from vocational qualifications to attending the liberal adult education courses. Omnia participates strongly in the regions' services for business and commerce. Internationally, Omnia specialises in capacity building projects within the K-12 and vocational education and training sectors as well as mobility.

7. Teacher Training School

Helsinki Normal Lyseum, Teacher Training School of the University of Helsinki

Address: Ratakatu 6, Helsinki

www.helsinki.fi/en/training-schools/helsinki-normal-lyseum

Helsinki Normal Lyseum functions as an independent unit of the University of Helsinki. Added to the Viikki Training School, Helsinki Normal Lyseum is the second teacher training school of the University. These teacher training schools educate combined approximately 500 student teachers each year. Thus, all the teachers, employed by the university of Helsinki, work both as teachers for pupils and mentoring teachers for student teachers. Most of them also carry out research, participate in experimental teaching and curriculum development and/or write teaching materials. Research and experimental teaching are an essential part of the strategies of these schools. Helsinki Normal Lyseum covers lower (290 students) and upper secondary education (245 students).

11:00 Lunch at Schools

11:45 Departure to Crowne Plaza Hotel

Bus transport organized by the host

12:30-14:00 What's cooking? Recent developments in the Finnish education system and policy

Crowne Plaza Hotel, Meeting Room "Lumo", 1st floor
Mr. Olli-Pekka Heinonen, Director-General, Finnish Agency for Education

As a reflection meeting after the school visits, this event provides the opportunity to discuss about the general features of the Finnish education system, policy, as well as recent reforms at all levels, including in teacher education.

Evening program for Ministers

19:00 **Departure from Crowne Plaza Hotel**
Bus transport organized by the host

19:30-22:30 **Dinner for Ministers at the Amos Rex Museum**
Mannerheimintie 22-24
amosrex.fi/en

Opportunity to visit the exhibition "Magritte - Life Line" by the Belgian surrealist famed for his pipe and bowler hat, René Magritte (1898-1967). Dress code business attire.

22:30 **Departure to Crowne Plaza Hotel**
Bus transport organized by the host

Evening program for teacher union participants (EI affiliates)

14:45 **Departure from Crowne Plaza Hotel**
Bus transport organized by the host

15:15-17:00 **ISTP briefing by Education International**
Trade Union of Education in Finland (OAJ)
"Valopiha", Kellostila 7

ISTP participants from teacher unions are invited by the Education International to ISTP briefing meeting with information on the programme and the main topics of the Summit.

17:30-20:00 **Dinner for teacher union participants**
Hosted by the Trade Union of Education in Finland (OAJ)
"Valopiha", Kellostila 7

20:00 **Departure to Crowne Plaza Hotel**
Bus transport organized by the host

The Future of Teaching and Learning

Summit Program

Day 1 | Thursday, 14 March 2019

08:20 **Departure from Crowne Plaza Hotel to the Summit Venue, Dipoli**
Bus transport organized by the host

09:00- **Registration (Open all day), floor 1**
Coffee and tea

09:30-11:30 **Opening session, Room Kaleva, floor 2**

Open to the Press, observer room Auditorium Lumituuli, floor 1

Music performance

Ida Elina is a modern pop-kantele player, singer-songwriter who combines pop music of today with classical and ancient folk tunes in her style of playing. Ida Elina is the winner of the I International Kantele Competitions in 2011. In 2015 she received the Kantele of the Year -award, and was awarded the Performer of the year at the event/travel professionals Evento Awards in 2017.

Welcoming remarks

Ms Sanni Grahn-Laasonen, Minister of Education, Finland
Mr Andreas Schleicher, Director for Education and Skills, OECD
Ms Susan Hopgood, President, Education International

Reflections on ISTP 2018 commitments

Mr Anthony Mackay (Moderator)

Introduction to the ISTP - Background report

Mr Andreas Schleicher, Director for Education and Skills, OECD
Mr John Bangs, senior Consultant, Education International

11:30 **Official Photograph of the Ministers, floor 2, Capitolum**

11:40 **Press Conference by the organizers, Room "Takka", floor 1**
Ms Sanni Grahn-Laasonen, Minister of Education, Finland
Mr. Olli Luukkainen, President, Trade Union of Education in Finland
Mr Andreas Schleicher, Director for Education and Skills, OECD
Mr David Edwards, General Secretary, Education International

11:30-13:00 **Buffet lunch for all participants, floor 2, Capitolum/Sief**



**13:00–14:45 Summit Session 1: Leading together
Room Kaleva, floor 2**

Official delegates only

- Introduction by moderator, Mr Anthony Mackay

Before opening the floor for dialogue and exchange, a limited number of good practices and country cases will be presented

Effective education systems require effective leadership at every level, from policy to practice. This session will explore the multidimensional leadership challenges of education systems, as well as policies and practices that strengthen the strategic leadership and management of educational institutions, while at the same time fostering collaborative work organisations. The roles of different actors need to be taken into account, in order to achieve collaborative multi-level leadership, which reconciles political steering, pedagogical leadership of heads of schools, and the autonomy of teachers.

- What are the main challenges faced by policymakers, school leaders and the teaching profession and its unions in design, implementation as well as evaluation of policy and effective reforms, including on creation and mainstreaming of new pedagogical innovations?
- How can all relevant stakeholders become engaged, thus how to achieve joint ownership of policy and effective roles in collaborative multi-level leadership from the national level to individual districts, schools and teacher communities?
- How can the professional development of school leaders best be supported when developing schools as learning communities? How can teacher leadership be enhanced and supported?

14:45–15:00 Coffee break, floor 2, Capitolium

**15:00–17:00 Summit Session 2: Building strong foundations through innovative pedagogies and practices
Room Kaleva, floor 2**

Official delegates only

- Introduction by moderator, Mr Anthony Mackay

Before opening the floor for dialogue and exchange, a limited number of good practices and country cases will be presented

While most countries have clearly articulated curricula and well-established pedagogical approaches when it comes to basic/primary and upper secondary education, there is much less agreement among and within countries on how to best build strong foundations in early childhood education and care (ECEC) in order to shift emphasis from access to quality and from care to quality education. There is also much debate over age-appropriate pedagogies and the right balance in the development of cognitive, social and emotional competencies. Often the provision of ECEC is also highly fragmented within education. All of this has major implications for the initial and continued professional development of staff as well as for the work organisation and governance of ECEC. This is the first time that the ISTP addresses these themes and the discussion will give focus on pre-primary education this time. In terms of innovative pedagogies and practices, it is important to consider, what is meant by innovations as well as what kind of solutions work, in and on what conditions.

- Also considering innovative approaches, what kind of pedagogies and practices work in pre-primary education, contributing best to learning, development and well-being of children? How can they be scaled? How do we know and find out whether innovative practices are effective and transformative?
- What are the implications for the initial training and professional development of pre-primary teachers and staff to provide quality education and care?
- How can systems support the participation of most disadvantaged children in ECEC and ensure equal opportunities for all?

17:00 **Departure to Crowne Plaza Hotel**
Bus transport organized by the host

18:45 **Departure from Crowne Plaza hotel to the Banquet**
Bus transport organized by the host

19:15 **Banquet to all registered ISTP participants**
Restaurant Sipuli, Kanavaranta 7

Ministers and special guests will be invited to sit at assigned tables. Other participants are free to choose their own table. Dress code business attire.

22:00 **Departure to Crowne Plaza Hotel**
Bus transport organized by the host

Day 2 | Friday, 15 March 2019

08:20 Departure from Crowne Plaza Hotel to the Summit Venue, Dipoli

Bus transport organized by the host

Possible late registrations, floor 1 (Open all day)

09:00–11:00 Summit Session 3: Towards Sustainable Schools Room Kaleva, floor 2

Official delegates only

Note: this session aims to serve as the basis for countries' own ISTP2019 commitment preparations

- Introduction by moderator, Mr Anthony Mackay

Before opening the floor for dialogue and exchange, a limited number of good practices and country cases will be presented

This session will consider the implications of the multifaceted and complex challenges involved in integrating school policy, other relevant policies, including on diversity and inclusion and communities and to get everybody on board to address the needs of students, teachers and schools effectively. Effective system-wide solutions are necessary to close the gap between what happens inside and outside of school, in order to tackle “the wicked problems of our times”. Measures are also required to ensure a strong supply of qualified teachers and continued professional development. The session provides an opportunity for countries to raise the most pressing aspects of sustainability challenges that are relevant to their respective systems.

- How do the pressing challenges of our times affect the teaching profession, teacher education and the needs of pupils and students?
- What implications and challenges does digitalization have on the teaching profession and teacher education? How can teachers make the best use of new technologies in a pedagogically meaningful way to make learning relevant and engaging?
- How can public policy keep teaching financially and intellectually attractive to sustain the supply of quality teaching professionals?
- What strategies and measures are needed to cultivate a focus on sustainability in schools, and how can system-level policy encourage and support this paradigm shift? Do innovative pedagogies hold the potential to help find new ways to promote sustainable ways of living?

11:00–12:00 Country delegations' meetings

Coffee and tea served at Capitolium, floor 2

Rooms will be assigned on spot, open spaces also free to use. The delegations are expected to meet informally and without any previous booking.

Each country's official delegates will meet to discuss how the Summit proceedings will impact their work at home. Each country delegation will prepare three points to share at the closing session, including the most valuable insight from the Summit and their top priorities for the coming year. Here, especially the debates at session 3 on the most pressing sustainability challenges should be in focus.

Country delegations are invited to bring to their meeting an electronic device with USB port and an installed presentation programme (such as Power point). Countries are invited to send their commitments (3 bullets) per e-mail before breaking up for lunch at kati.anttalainen@minedu.fi and amackay@ozemail.com.au.

12:00–13:30 Lunch

- Lunch for Ministers, room tbc
- Buffet lunch and meeting for Union leaders, room tbc
- Buffet lunch for all other participants, floor 2, Capitolium/Sief

13:30–15:30 Closing session Room Kaleva, floor 2

Open to the Press, observer room Auditorium Lumituuli, floor 1

Insight from the Summit and Top Priorities for 2019

Country presentations (90 seconds each)

Mr. Anthony Mackay, moderator of the session will begin with an overview of the Summit discussions. Mr. Mackay will invite each country to share the three points prepared during the individual country group meetings: the most valuable insight from the Summit and their top priorities for the coming year. He will then provide a summary of the lessons learned during the Summit and the challenges that lie ahead.

Closing Remarks

Ms Sanni Grahn-Laasonen, Minister of Education, Finland
Mr Andreas Schleicher, Director for Education and Skills, OECD
Mr David Edwards, General Secretary, Education International

15:30–16:30 Farewell Reception

Floor 2, Capitolium/ Sief

All delegates will be invited to join in a farewell reception.

16:30 Departure to Crowne Plaza Hotel

Bus transport organized by the host

Summit etiquette

Please take a few moments to review the information below. It will ensure that summit proceedings run smoothly and help you get the most from your participation in this landmark event.

Official Delegations

Participants of ISTP are derived from top performing countries as measured by the average reading, math, and science scores of the latest published PISA results and also include the most rapidly improving countries, as measured by the change in the average reading, math and science scores.

Delegations include official delegates (up to 4 per country) and delegation-related participants (up to 2 per country). Exceptions have been made for previous, present and future ISTP host countries, as well as for the OECD and Education International.

Each country delegation is made up of the Minister (or equivalent), union leader from the largest teacher union and where applicable, a union leader from the second largest teacher union affiliated to the Education International, one teaching professional and two advisers. Each delegation has two seats at the main table.

Observer countries may have senior officials leading the delegation. Observers will follow the discussion from a dedicated observer room.

Rooms, Seating and Interventions during the Meeting

There will be two rooms:

- Plenary room where the formal discussions take place – Kalevala (floor 2): to official four delegates who seat at the table (2+2 seats per country), and
- Observer room – Auditorium Lumituuli (floor 1): to all the remaining delegates and observers attending ISTP. Also members of the Press will follow the opening and closing sessions from the observer room.

A limited number of seats will be provided for the organisers OECD, Education International and the host country in the plenary room.

Delegates are asked to sit at the places allocated to them. Only ministers or their equivalents, union representatives and other official delegates have the right to intervene while they are seated at the main table. Rotation within a delegation is at the discretion of the respective head of delegation.

To take the floor, official delegates at the table will place their countries nameplate on its end to indicate that they wish to speak. Our aim is to have a full discussion and allow time for as many delegates as possible to speak. Interventions should not exceed three (3) minutes. The intervention is regarded as per country/jurisdiction. When given the floor, each country may also divide its intervention between Minister and the Union Leader, ca 1.5 minutes each.

When given the floor, delegates may speak in English only.

Country delegations' meetings to plan ISTP 2019 commitments

The official country delegations will meet on Friday 15 March (1 h) to prepare their policy priorities for 2019. The delegations are expected to meet informally and without any previous booking. There will be rooms and open spaces allocated to the delegation meetings.

Each country delegation will prepare three points to share at the closing session, including the most valuable insight from the Summit and their top priorities for the coming year. Here, especially the debates at session 3 on the most pressing sustainability challenges should be in focus.

Delegations are invited to bring to their meeting an electronic device with USB port and an installed presentation programme (such as Power point). Countries are invited to send their commitments (3 bullets) per e-mail before breaking up for lunch at kati. anttalainen@minedu.fi and amackay@ozemail.com.au.

Ensuring open exchanges among participants: Chatham House Rule

Summit discussions take place under a version of the Chatham House Rule which states that 'participants are free to use the information received, but neither the identity nor the affiliation of the speaker, nor that of any other participant, may be revealed.' The simple rule is to share the message, not the messenger. By following this simple rule, you will help ensure open dialogue between ministers and union leaders and among delegates as a whole.

Chatham House Rule also applies to social media. However, the Summit organizers wish to encourage social media discourse on the issues that will be discussed in Helsinki. For that reason, the Twitter hashtag #ISTP2019 has been set up to keep the dialogue going.

Biographies



Sanni Grahn-Laasonen Minister of Education

Ms. Sanni Grahn-Laasonen is the Finnish Minister of Education, Vice-President of the National Coalition Party of Finland and is serving her second term as a Member of Parliament. She was born in Forssa (in Finland), in 1983. Her portfolio as Minister of Education covers the entire knowledge chain from early childhood education to top scientific research. Her tasks have also involved issues related to culture, sport, youth and religious affairs during the period 2015-2017.

Grahn-Laasonen served as the Minister of the Environment between 2014 and 2015. Before becoming a Member of Parliament, she worked as a journalist, head of news services, Stockholm press correspondent and as a spokesperson to the Minister for Foreign Affairs. She has a Master's degree in Social Sciences (University of Helsinki).

Angel Gurría Secretary-General of the Organisation of Economic Co-operation and Development, OECD

Angel Gurría was born on May 8th, 1950, in Mexico. Mr Gurría came to the Organisation of Economic Co-operation and Development (OECD) following a distinguished career in public service.

As Secretary-General of the OECD since 2006, Mr. Gurría has firmly established the Organisation as a pillar of the global economic governance architecture including active participation in the G7, G20 and APEC, and a reference point in the design and implementation of better policies for better lives. He has broadened OECD's membership with the accession of Chile, Estonia, Israel, Latvia, Slovenia, Lithuania and Colombia, and has made the Organisation more inclusive by strengthening its links with key emerging economies. Under his watch, the OECD is leading the effort to reform the international tax system, to enhance anti-corruption and transparency efforts, to improve the different stages of education, and to develop digital strategy, among other fields. He has also heralded a new growth narrative that promotes inclusive growth, the well-being of people, including women, gender and youth, and has scaled up the OECD contribution to the global agenda, including the Paris Agreement on Climate Change and the adoption of the Sustainable Development Goals.

Mr. Gurría holds a B.A. degree in Economics from UNAM (Mexico) and a M.A. degree in Economics from Leeds University (United Kingdom). He is married and has three children.





Andreas Schleicher Director for the Directorate of Education and Skills, OECD

Andreas Schleicher is Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organisation for Economic Co-operation and Development (OECD) in Paris.

As a key member of the OECD Senior Management team, Mr. Schleicher supports the Secretary-General's strategy to produce analysis and policy advice that advances economic growth and social progress. He promotes the work of the Directorate for Education and Skills on a global stage and fosters co-operation both within and outside the OECD. In addition to policy and country reviews, the work of the Directorate includes the Programme for International Student Assessment (PISA), the OECD Survey of Adult Skills (PIAAC), the OECD Teaching and Learning International Survey (TALIS), and the development and analysis of benchmarks on the performance of education systems (INES).

Before joining the OECD, Mr. Schleicher was Director for Analysis at the International Association for Educational Achievement (IEA). He studied Physics in Germany and received a degree in Mathematics and Statistics in Australia. He is the recipient of numerous honours and awards, including the "Theodor Heuss" prize, awarded in the name of the first president of the Federal Republic of Germany for "exemplary democratic engagement". He holds an honorary Professorship at the University of Heidelberg.

David Edwards General Secretary, EI

David Edwards, PhD is General Secretary of Education International, a federation of 32 million teachers and other educators affiliated with unions and associations in 173 countries globally. Dr. Edwards was named to the position in 2018 after seven years as EI's deputy general secretary directing education policy, advocacy, research and communications.

Prior to joining EI, Edwards was an Associate Director at the National Education Association of the United States. He has worked as an Education Specialist at the Organization of American States and began his career as a public high school teacher.

A Pennsylvania native, Edwards is fluent in Spanish and German and is conversant in French. His doctorate in Educational Policy and Leadership is from the University of Maryland in the U.S. Away from the commitments of work, he devotes his time to his wife and three daughters.



Susan Hopgood

President, EI

Susan Hopgood is both President of Education International (EI) and the Federal Secretary of the Australian Education Union (AEU).

Susan started her career teaching mathematics in secondary schools in Victoria, Australia, in 1974. She joined what is now the AEU as a young teacher, and became an active member and union representative at the school, regional and state levels. In 1985, she began working with the union in the position of women's officer, a job she held until 1993.

Since then, Susan has held a number of positions in the education union, such as branch general secretary, AEU federal women's officer, and deputy federal secretary. She was elected federal secretary of the AEU in 2006, the first woman to achieve that position.

In her work at EI, Susan is active at both international and regional levels. She was elected as an EI vice-president at the EI World Congress in Thailand, in 2001, and then re-elected in Brazil, in 2004, and in Berlin, Germany, in 2007. She was appointed as president by the Executive Board in 2009 when the then president, Thulas Nxesi, resigned to become a South African Minister. In 2011, she was elected unopposed as president at the EI World Congress in South Africa.

Active at the regional level, Susan was elected vice-chairperson of EI's Asia-Pacific Regional Committee in 2000, and was twice re-elected, in 2003 and 2006.

She has also been involved in the Council of Pacific Education, holding the position of vice-president from 1998 to 2006.



Anthony Mackay

CSE

Anthony Mackay AM completed his time as CEO of the Centre for Strategic Education, Melbourne, Australia at the end of 2018. From January 2019 he took up the position of CEO / President of the Washington DC based National Center on Education and the Economy.

Anthony is Chair of the Australian Council for Educational Research, Deputy Chancellor Swinburne University, Melbourne and Deputy Chair of New Zealand's Education Council. He is Board Chair of The Song Room, Board Director of High Resolves and Senior Fellow, Graduate School of Education, The University of Melbourne.

Anthony is an expert consultant to OECD and UNESCO, Consultant Advisor to Asia Society's Global Cities Education Network, Co-Chair Global Education Leaders Partnership, Board Director of the Innovation Unit UK, and International Advisor to Learning Forward (USA).

Anthony is moderator of the annual International Summit on the Teaching Profession. He was Inaugural Chair of the Australian Institute for Teaching and School Leadership and the Inaugural Deputy Chair of the Australian Curriculum, Assessment and Reporting Authority. He is a Past President of the International Congress for School Effectiveness and Improvement.

Venues



Crowne Plaza

Several rooms are reserved for the ISTP participants in the Crowne Plaza Helsinki hotel, which is located by the idyllic Töölönlahti Bay, a short tram ride or approximately 10 minute walk from the Helsinki center.

Crowne Plaza Helsinki
Mannerheimintie 50
00260 Helsinki, Finland



Dipoli

The Summit main event is organized at Dipoli at Aalto University campus, a 20 minute drive from the Helsinki center. Please note that on Summit days, transportation is organized for summit guests from hotel to Summit venue and back, free of charge.

Dipoli is the main building of Aalto University and was established in 2010 as three leading Finnish universities, the Helsinki School of Economics, Helsinki University of Technology and the University of Art and Design Helsinki, were merged. In global university rankings, Aalto University is at the top of its fields. The university is named in honour of Alvar Aalto, a prominent Finnish architect and designer who was also instrumental in designing a large part of the university's main campus in Otaniemi in the 1950s.

The Dipoli building was originally designed in 1966 by Raili and Reima Pietilä as the new university building for technology students. The bedrock and surrounding forest have inspired the sculptural copper and granite facade, which is a Finnish architectural gem. Renovated and reopened in 2017, Dipoli is today a popular stage for events. In Dipoli Finnish design, high-quality research, art, education and entrepreneurship are promoted hand in hand.

Dipoli, Aalto University
Otakaari 24
02150 Espoo, Finland

Ravintola Sipuli

In the Katajanokka district near the centre of Helsinki, a restaurant with a unique milieu stands looking up at the Uspenski Cathedral. Sipuli ("Onion") Restaurant is located in a block of five integrated buildings, initially used as warehouses. This block was built between 1867 and 1903, and the height of the buildings was increased in 1913. The original design was planned by Master Builder Theodor Croll with the assistance of Paul Björk, a construction designer, and Waldemar Aspelin, an architect. The large and bright Winter Garden is where the Summit Banquet will take place. Transportation is organized for summit guests from hotel to the restaurant and back.

Ravintola Sipuli
Kanavaranta 7
00160 Helsinki, Finland



Getting there

From Airport to Helsinki Center

You can easily reach the Helsinki Center from Airport within 30 minutes by public transport. Local trains I and P operate between the airport and Helsinki Central Railway Station. The Center can also be reached by local bus 615 or Finnair City Bus. Public train and bus tickets from airport to city center cost 4,20€ - 5,00 euros. Finnair City Bus tickets cost 6,90 euros.

Taxi from airport to Helsinki Center costs approximately 40-50 euros.

Helsinki Center to Crowne Plaza Helsinki hotel

The Hotel is located approximately 10 minutes walk from the Helsinki Central Railway Station. You can also reach the hotel by tram number 4, 7 and 10, leaving from front of the Railway Station. Nearest tram stop, Hesperian Puisto (Hesperia Park), is right in front of the hotel.

From Airport to Dipoli Venue

From the airport, you can reach the Dipoli Venue easily by first taking a local train or a bus to Helsinki Central Railway Station. From Helsinki Central Railway Station, take a metro heading west (Matinkylä or Tapiola direction) and get off at Aalto-yliopisto stop. Dipoli is located a short walking distance from the metro station. Taxi and car rental services are also available at the airport.

Note that on Summit days, transportation is organized for summit guests from hotel to Summit venue and back, free of charge.



Partners



Ministry of
Education
and Culture

The Ministry of Education and Culture

The Ministry of Education and Culture of Finland is one of the twelve ministries that together with the ministers heading them form the Finnish Government. The Ministry of Education and Culture participates in the work of the Government by planning, outlining and implementing its policies. It is responsible for the development of education, science, cultural, sport and youth policies, and for international cooperation in these fields. Work carried out within the Ministry's administrative branch has far-reaching effects on people's wellbeing and success.

The objective of the Ministry of Education and Culture is to provide citizens with possibilities for personal development through education and cultural services, to guarantee the skills needed in the labour market, to reinforce the national culture, and to promote international cooperation.

www.minedu.fi



Organisation for Economic Co-operation and Development (OECD)

The OECD provides a forum in which governments can work together to share experiences and seek solutions to common problems. It produces high-quality, internationally comparable data and indicators, and develops key statistics that can be used to understand the economy and predict future trends. Its international surveys on education and skills provide benchmarks that help countries to equip citizens with the knowledge and skills needed to participate fully in their economies and societies.

www.oecd.org



Education International (EI)

Education International EI represents organisations of teachers and other education employees across the globe. It is the world's largest federation of unions, representing 32 million education employees in around 400 organisations in 172 countries and territories. To ensure that the voice of the teaching profession is heard in the international arena, EI engages actively and constructively with all the major international organisations, including the OECD, UNESCO, the International Labour Organization, and the World Bank.

www.ei-ie.org



The Trade Union of Education in Finland (OAJ)

The Trade Union of Education in Finland, OAJ, is an independent and non-profit trade union, not linked to any political party, with ca. 120,000 members. The unionization rate is one of the highest figures in the world. We represent all teachers from pre-school teachers to university lecturers being an all-embracing union including teacher students and retired teachers. Every 9 out of 10 teachers in Finland is member of OAJ.

To ensure high-quality education for all and that the teaching profession's voice is heard we engage actively with the members of parliament, government, ministries and the Finnish National Agency for Education as well as local authorities, media and parent's associations.

www.oaj.fi



PRESS & MEDIA, PHOTOGRAPHY

Accredited journalists from all media sectors as well as press agencies (print, online, radio, TV) are welcome to report on the 2019 ISTP. Press representatives are cordially invited to cover the opening event (Thursday, 14 March, 09:30–11:30) and the closing session (Friday, 15 March, 13:30–15:30). Sessions 1 to 3 are closed to the media.

During the Summit, pictures for documentation, press releases and promotion of future events (for example on websites, in print media and social networks) will be taken. These pictures will also show Summit participants. Persons are chosen randomly. Given the Summit's public nature, consent to the publication of pictures of the persons entering the location is assumed. For this purpose, an explicit declaration by the persons concerned is not required. By attending the Summit, the participant agrees that pictures of him/her which are taken during the Summit can be used in the abovementioned ways without charge. Persons who oppose the use of pictures portraying them in the abovementioned ways are encouraged to inform the photographer immediately.

Contact and press accreditations:

Ms Katarina Koch, Communications Specialist, Ministry of Education and Culture
Katarina.koch@minedu.fi, tel. +358 40 546 1611

UPON ARRIVAL

Registration / Help Desk

Participants have registered in advance via the ISTP2019 website by using their personal username and password. Badges, program etc. will be delivered at the Registration/Help desk upon arrival.

Wednesday 13 March: 08-19:00 at the Hotel Crowne Plaza

Thursday 14 March: all day at Dipoli

Friday 15 March: all day at Dipoli

Badges

ISTP participants are kindly asked to wear their name badges at all times.

The meaning of the badge colours are as follows:

- **Red/pink** – Ministers or equivalent (Head of delegation)

- **Dark green** – Official delegates with access to plenary room
- **Light green** – Observer delegates
- **White** – Organisers/ staff
- **Purple** – Press

Internet services (WLAN)

Free wireless internet will be available at the conference venue.

Network: Aalto Open

Password: No password, open for all

Bilateral Meetings

Wednesday 13 March, 14-18:00 h

at the Hotel Crowne Plaza

Thursday/Friday 14-15 March, at Dipoli

Contact: Ms. Viivi Riihimäki, Secretary for International Relations, Ministry of Education and Culture
viivi.riihimaki@minedu.fi,
tel. +358 50 520 7150

Main Venues

Hotel Crowne Plaza Helsinki

Mannerheimintie 50, 00260 Helsinki

10 min walk from the city center/30 min drive from the airport

Summit venue Dipoli, Aalto University

Otakaari 24, 02150 Espoo

20-30 min drive from the Helsinki city center/30 min drive from the airport

Valopiha

The pre-summit event for teacher unions is held at the OAJ headquarters meeting facility OAJ Valopiha. The transfers will stop in front of Akavatalo. Participants will find the main entrance by ascending the stairs to the pedestrian level. The main entrance is located on the left, address: Kellosilta 7.

Rautatieläisenkatu 6, 00520 Helsinki



Ravintola Sipuli

Kanavaranta 7, 00160 Helsinki

15 min walk from the city center

Amos Rex, art museum

Mannerheimintie 22-24, 00100 Helsinki

10 min walk from the hotel

Transportation

On Summit days, transportation is organized for summit guests from Hotel Crowne Plaza to Summit venue Dipoli and back, free of charge. Free bus transportation will also be provided for school visits on 13 March, from hotel and back.

The city center of Helsinki can be reached within 30 minutes by public transport.

For public transportation, see istp2019.fi/en/getting-there or Public Transport Trip Planner at

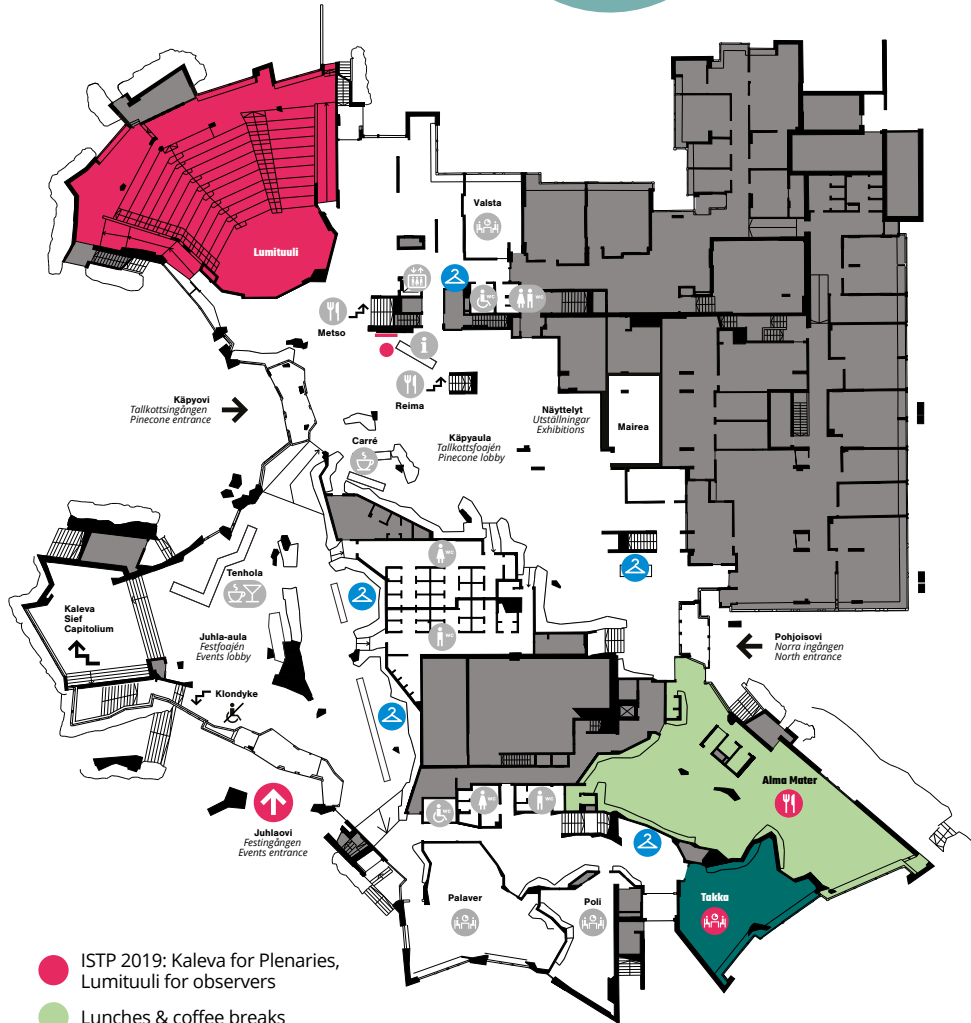
www.visitfinland.com/getting-around

Dipoli map

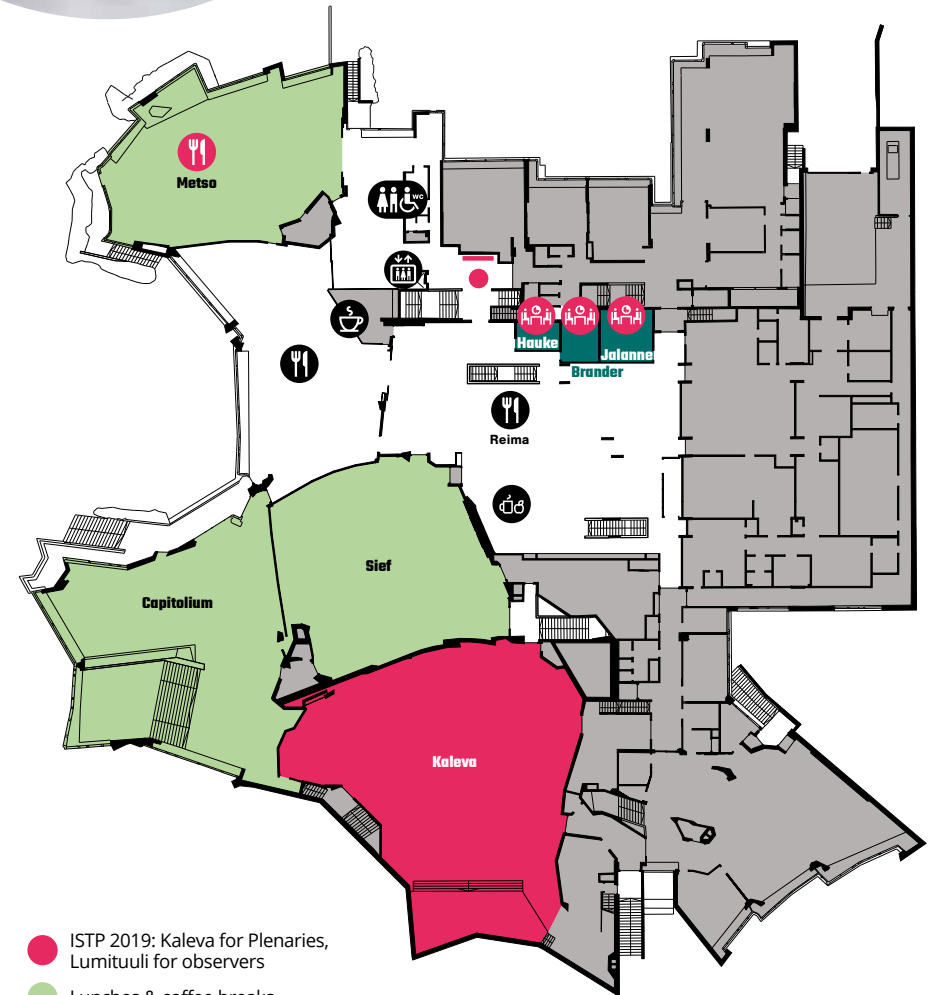
1 floor



2 floor



- ISTP 2019: Kaleva for Plenaries, Lumituuli for observers
- Lunches & coffee breaks
- Press, bilateral meetings



- ISTP 2019: Kaleva for Plenaries, Lumituuli for observers
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#ISTP2019