

Early Childhood education and care in Kilo daycare center Welcome to Kilo daycare center!





Early childhood education and care in Finland

- In Finland, all children under school age have a subjective right to early childhood education and care for their children for 20 hours per week.
- Participation in pre-primary education is compulsory for all six-yearolds.
- One of the strengths of early childhood education and care in Finland is the early recognition of the need for special support.
- Early childhood education and care is provided or arranged by local authorities or private service providers as centre-based early education activities and family-based daycare activities. Municipalities may also provide open early childhood and care activities.
- The Ministry of Education and Culture is responsible for the overall planning, guidance and monitoring of early childhood education and care.



Early childhood education and care in Finland

- The National Core Curriculum for Early Childhood Education and Care steers the implementation of early childhood education, and local curricula are drawn up on the basis of the Core Curriculum.
- The Ministry of Education and Culture prescribed about new basics for Early childhood education plan in December 2018 based on The new Act on Early Childhood Education and Care (540/2018),which entered into force on September 2018.
- A personal early childhood education plan is drawn up for each child at early education centres. It consists of the objectives and measures to support the child's development, learning and wellbeing, and the need for special support where necessary.
- The child's opinions and wishes must be asked when planning, implementing and assessing early childhood education and care. The child's parents or guardians must be allowed to take part and have a say in their child's early childhood education.



Early childhood education and care in Espoo

- The goal of early childhood education is to promote the age- and development-appropriate overall growth, development, health and well-being of each child as well as to support the preconditions of the child's learning
- Implemented in an entity formed by care, upbringing and teaching. So called "educare"-model.
- The parents can apply for an early childhood education place for the child or use the open early childhood education services in Espoo.
- Early childhood education in Espoo:
- <u>https://youtu.be/zmyMMqclEc4</u>



- The development and learning support in early childhood education is primarily implemented at a day-care centre or family day care located near the child's home. Espoo works in accordance with inclusion.
- The support measures are implemented in the child's everyday life as part of the other activities of early childhood education. The early childhood education staff support the child's development and learning according to plan using different methods and means. The learning environment is adapted to support the child's personal needs and strengths
- The special needs education teacher of early childhood education guides the staff and parents in matters relating to the child's need for support. He/she participates in the assessment of the child's need for support as well as in planning, implementing and monitoring the support measures in cooperation with the education staff and parents



Kilo daycare center





- Founded in 1995
- Provides early childhood education for families in Kilo neighbourhood
- Six groups for children 1-6 year-olds
- In five group we have children with special needs (for example physically challenged, spectrum of autism, challenges with emotions)
- The personel of Kilo daycare center consists of Early childhood education teachers, nurses and group assistants. We work weekly in cooperation with Early childhood educations special needs teachers, language and culture teachers, therapists and special needs teachers from primary school.



How do we work here in Kilo daycare center?

- The pedagogic activities of early childhood education are based on the child's own interests and needs.
- The activities include, among other things, practising linguistic skills, music, visual arts and mathematics
- Children learn things through playing, moving about, exploring and expressing themselves in a diverse learning environment.







How do we work here in Kilo daycare center?

- Positive and encouraging pedagogy
- Using AAC methods (pictures, signs, quick drawing,plain language, ipads)
- Clear daily rhythm, chance to play and rest
- Open cooperation with parents
- Our aim is that children feel themselves comfortable, safe and taken care of here, they are accepted as they are and they feel that they have a chance to influence.







Aspelin pre-school in Kilo daycare center





Aspelin pre-school in Kilo daycare center

- 16 children, 6-7 year old, 6 children with special needs
- 1 pre-school teacher and 2 early childhood education nurses
- 4 hours/day compulsory pre-school and after that families can choose if they want/need also daycare
- Teaching method: "Learning by doing" (mix of Montessori and Freinet pedagogies)
- The aim of pre school is to prepare children to primary school: get along with each othera and self-help skills, co-operation with others, reading, writing, mathematics and playing.



